



Module Descriptor Definitive Document

Module Code	BSNH04
Version	1.2
Module Title	Reflective Business Portfolio
Credits	20
Academic Level (FHEQ)	6
Study Period	B
Prerequisites and co-requisites	Enterprise Reality

Content (Indicative)

Students reflect on their learning journey on the degree and produce a Business Portfolio that details their achievements.

- Critical evaluation of learning theory and in particular entrepreneurial learning theory.
- Review of individual skills and resources matched to knowledge, skills and experience gained on the degree
- Production of a Business Portfolio that outlines business knowledge, skills and experience.

Teaching and Learning Experience

- Blended Learning
- Guided Independent Study
- Hack-a-thon
- Lectures
- Seminars

Module Learning Outcomes (MLOs)

On successful completion of this module students will be able to:

1. Summarise relevant learning theory in relation to practice as an entrepreneur or employee.
2. Critically evaluate entrepreneurial learning theory and applicability to personal learning journey.
3. Produce a Business Portfolio that outlines individual business knowledge, skills and experience
4. Critically reflect upon current knowledge, skills and experience and applicability for operating as an employee or entrepreneur.

BSNH04 V1.2

Assessment

Assessment task	Load	Weighting	Learning Outcomes assessed
Reflective Portfolio	up to 5,000 words (or equivalent)	100%	1, 2, 3, 4

Indicative reading (APA 7th edition referenced)

Books

- Bandura, A. (1977). *Social Learning Theory*. Prentice Hall.
- Boud, D., Keough, R., & Walker, D. (1985). *Reflection: Turning experience into learning*. Kogan Page.
- Candy, P. C. (1991). *Self-direction for lifelong learning: A comprehensive guide to theory and practice*. Jossey-Bass.
- Cottrell, S. (2017). *Critical thinking skills: Effective analysis, argument and reflection* (Palgrave Study Skills) (3rd ed.). Palgrave.
- Cottrell, S. (2013). *The study skills handbook* (Palgrave Study Skills) (4th ed.) Palgrave.
- Kolb, A. (1984). *Experiential learning: Experience as the source of learning and development*. Prentice Hall.
- Mezirow, J. (1991). *Transformative dimensions of adult learning*. Jossey-Bass.
- Pears, R. (2016). *Cite them right: The essential referencing guide* (Palgrave Study Skills). Palgrave.
- Sarasvathy, S. D. (2008). *Effectuation: Elements of entrepreneurial expertise*. Edward Elgar.
- Schon, D. (1983). *The reflective practitioner: How professionals think in action*. Basic Books.

Journals

- Adult Education Quarterly
- Career Development International
- Education + Training
- Entrepreneurship Theory and Practice
- European Journal of Training and Development Studies in Higher Education
- Journal of Mixed Methods Research
- Journal of Workplace Learning
- Management Learning
- Studies in Higher Education

Websites

- CMI resources