



## Module Descriptor

### Definitive Document

<b>Module Code</b>	BSNH04
<b>Version</b>	1.2
<b>Module Title</b>	Reflective Business Portfolio
<b>Credits</b>	20
<b>Valid From</b>	01/09/18 - 31/08/24
<b>Status</b>	Validated
<b>Subject Board</b>	BSN
<b>HECoS Code</b>	
<b>Academic Level (FHEQ)</b>	6
<b>Study Period</b>	B
<b>Prerequisites and co-requisites</b>	Enterprise Reality
<b>Not available to students taking/having taken</b>	N/A

### Content (Indicative)

Students reflect on their learning journey on the degree and produce a Business Portfolio that details their achievements.

- Critical evaluation of learning theory and in particular entrepreneurial learning theory.
- Review of individual skills and resources matched to knowledge, skills and experience gained on the degree
- Production of a Business Portfolio that outlines business knowledge, skills and experience.

### Teaching and Learning Experience

- Blended Learning
- Guided Independent Study
- Hack-a-thon
- Lectures
- Seminars

### Module Learning Outcomes (MLOs)

On successful completion of this module students will be able to:

1. Summarise relevant learning theory in relation to practice as an entrepreneur or employee.
2. Critically evaluate entrepreneurial learning theory and applicability to personal learning journey.
3. Produce a Business Portfolio that outlines individual business knowledge, skills and experience
4. Critically reflect upon current knowledge, skills and experience and applicability for operating as an employee or entrepreneur.

## Assessment

Assessment task	Load	Weighting	Learning Outcomes assessed
Reflective Portfolio	up to 5,000 words (or equivalent)	100%	1, 2, 3, 4

## Indicative reading (APA 7th edition referenced)

### Books

- Bandura, A. (1977). *Social Learning Theory*. Prentice Hall.
- Boud, D., Keough, R., & Walker, D. (1985). *Reflection: Turning experience into learning*. Kogan Page.
- Candy, P. C. (1991). *Self-direction for lifelong learning: A comprehensive guide to theory and practice*. Jossey-Bass.
- Cottrell, S. (2017). *Critical thinking skills: Effective analysis, argument and reflection* (Palgrave Study Skills) (3rd ed.). Palgrave.
- Cottrell, S. (2013). *The study skills handbook* (Palgrave Study Skills) (4th ed.) Palgrave.
- Kolb, A. (1984). *Experiential learning: Experience as the source of learning and development*. Prentice Hall.
- Mezirow, J. (1991). *Transformative dimensions of adult learning*. Jossey-Bass.
- Pears, R. (2016). *Cite them right: The essential referencing guide* (Palgrave Study Skills). Palgrave.
- Sarasvathy, S. D. (2008). *Effectuation: Elements of entrepreneurial expertise*. Edward Elgar.
- Schon, D. (1983). *The reflective practitioner: How professionals think in action*. Basic Books.

### Journals

- Adult Education Quarterly
- Career Development International
- Education + Training
- Entrepreneurship Theory and Practice
- European Journal of Training and Development Studies in Higher Education
- Journal of Mixed Methods Research
- Journal of Workplace Learning
- Management Learning
- Studies in Higher Education

### Websites

- CMI resources